FEDERAL REPUBLIC OF NIGERIA

MARTHA'S COLLEGE OF NURSING SCIENCES

Bayelsa State

STUDENTS' HANDBOOK

FIRST EDITION

May, 2026

Excellence | Compassion | Service

First Edition: May, 2026

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Martha's College of Nursing Sciences

Bayelsa State

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Martha's College of Nursing Sciences

Plot 1, GDF Road, By Achievers Farm, Igbogene,

Yenagoa, Bayelsa State, Nigeria



FRONT VIEW OF MARTHA'S COLLEGE OF NURSING SCIENCES, BAYELSA STATE



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FORWARD

The importance of a Student's Handbook in Martha's College of Nursing Sciences cannot be overemphasized, especially in line with the recommendations of the Nursing and Midwifery Council of Nigeria (NMCN) and the National Board for Technical Education (NBTE). This handbook clearly outlines the vision, mission, and philosophy of the College, and presents the structured sequence of courses offered from ND I to ND II.

It is designed to provide students with comprehensive and essential information that will adequately guide them throughout their academic journey. It also helps them to understand the expectations of the nursing training programme in Nigeria, as stipulated by the Nursing and Midwifery Council of Nigeria. In addition, the handbook contains relevant administrative information, including the nominal roll and designated responsibilities of both teaching and non-teaching staff of the College. It is important to acknowledge the invaluable contributions of the World Health Organization (WHO), with support from Global Affairs Canada, who worked diligently in collaboration with the Bayelsa State Ministry of Health. Their instrumental roles in the development of the initial handbook served as a strong foundation for this current edition. The contributions of the nursing team in addressing contemporary issues in nursing education and practice were also highly significant in enriching the content of this handbook.

This handbook is therefore strongly recommended for all student nurses of Martha's College of Nursing Sciences as a vital guide to ensure strict adherence to the rules, regulations, and policies prescribed by the relevant regulatory bodies throughout their period of training.

Amb. Egegele, Aziemeola Pius (PhD)
College Provost
Martha's College of Nursing Sciences, Bayelsa State

NATIONAL ANTHEM

1. Arise, O Compatriots
Nigeria's call obey
To serve our Father land
With love and strength and faith
The labour of our heroes past
Shall never be in vain
To serve with heart and might
One nation bound in freedom, peace and unity.

2. O God of creation
Direct our noble cause
Guide our leaders' right
Help our youth the truth to know
In love and honesty to grow
And living just and true
Great lofty heights attain
To build a nation where peace and justice shall reign.

NURSES ANTHEM

1. We are called to serve humanity
Endowed with the act and SENSE of CARING
We are built on INTEGRITY and DISCIPLINE
That transient through every generation
IMMACULATE and AMICABLE
We are the source of hope to ailing ones
And the foundation of building a healthy world
Together we shall stand.

Chorus
Nurses are great
Nurses are caring
An epitome of humanity and service
We are specially ordained for this vocation
YES AM PROUD TO BE A NURSE!!!

From near and far we have gathered with one goal
To uphold the good name of our profession.
N – For neatness and splendor
U – For understanding
R – For responsiveness
S – Selfless service
I – Innovation and initiative
N – For NOBILITY
G – Gentleness and love

Chorus
Nurses are great
Nurses are caring
An epitome of humanity and service
We are specially ordained for this vocation
YES AM PROUD TO BE A NURSE!!!

NURSES PLEDGE

I solemnly pledge before God and in the presence of this assembly, to pass my life in purity and to practice my profession faithfully; I will abstain from whatever is deleterious or mischievous and will not take or knowingly administer any harmful drug.

“I will do all in power to maintain and elevate the standard of my profession, and uphold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling.”

“With loyalty will I endeavor to cooperate with other workers and professional organizations in the work and devote myself to the welfare of those committed to my care.”

May God help me.

CHAPTER ONE

INTRODUCTION

Nursing has been defined by Henderson (1998) as the Art and Science aimed at helping individuals, sick or well, in the performance of those activities contributing to health or its recovery (or to a peaceful death) that the individual could perform unaided if he had the necessary strength, will or knowledge, and to do this in such a way as to help him gain independence as rapidly as possible. The nurse controls this function for which he/she is master.

Nursing Education in this institution takes cognizance of the dynamism of man, society, and the findings of research. It is also recognized that nursing education and practice face considerable challenges due to scientific and technological advances in the management of complicated diseases such as HIV/AIDS and natural disasters like flooding. The school curriculum prepares the nurse to understand the multi-variate factors involved in health promotion and maintenance, to think effectively, make rational judgments, function effectively as a member of the health care team, and apply cognitive, affective, and psychomotor skills in problem solving.

1.1 History of Martha's College of Nursing Sciences

Martha's College of Nursing Sciences, Bayelsa State, was established on 1st April 2026 as a private institution dedicated to the training of competent, compassionate, and globally competitive nursing professionals. The College was founded by Her Excellency, Dr. (Mrs.) Gloria Douye Diri, First Lady of Bayelsa State, a renowned Nurse-Midwife, Public Health Educator, healthcare administrator, and humanitarian whose lifelong commitment to healthcare delivery and human capacity development inspired the creation of the institution.

The establishment of the College was driven by the increasing demand for highly qualified nursing personnel in Bayelsa State, the Niger Delta region, and Nigeria as a whole. Drawing from her extensive experience in nursing practice and healthcare management, Dr. Gloria Diri envisioned a world-class institution that would provide quality nursing education, promote professional excellence, and contribute significantly to strengthening the healthcare system through the training of skilled healthcare professionals.

The College is strategically located at Plot 1, GDF Road, By Achievers Farm, Igbogene, Yenagoa, Bayelsa State, in a serene learning environment conducive to academic excellence, research, innovation, and practical skills acquisition. The location provides easy access to major healthcare facilities within Yenagoa and its environs, thereby enhancing students' opportunities for clinical exposure and experiential learning.

Upon its establishment, the College commenced preparations for the admission and training of students under the National Diploma (ND) and Higher National Diploma (HND) Nursing Programme in line with the requirements of the National Board for Technical Education (NBTE) and the Nursing and Midwifery Council of Nigeria (NMCN). The programme was designed to integrate theoretical instruction, laboratory practice, simulation-based learning, clinical experience, leadership development, community health practice, and research.

To ensure the successful take-off of the institution, substantial investments were made in the provision of modern infrastructure, including lecture halls, demonstration rooms, nursing laboratories, ICT and CBT facilities, library services, administrative offices, student welfare facilities, and clinical training partnerships with accredited healthcare institutions. Qualified academic and administrative personnel were also recruited to support the College's vision of excellence in nursing education.

In line with contemporary reforms in nursing education in Nigeria, Martha's College of Nursing Sciences adopted the competency-based curriculum prescribed by the NBTE and NMCN for the ND/HND Nursing Programme. The curriculum is structured to produce graduates who possess the requisite knowledge, clinical competence, professional ethics, critical thinking abilities, and leadership skills necessary for effective healthcare delivery in diverse settings.

The College is committed to maintaining the highest standards of academic quality, professional discipline, innovation, and community service. Through strategic partnerships with healthcare institutions, government agencies, professional bodies, and development partners, the institution seeks to contribute to the production of a skilled nursing workforce capable of addressing emerging health challenges and advancing the attainment of universal health coverage.

As a young but visionary institution, Martha's College of Nursing Sciences aspires to become a centre of excellence in nursing and health sciences education in Nigeria and Africa. The College remains dedicated to its founding philosophy of nurturing healthcare professionals who are academically sound, clinically competent, ethically grounded, and committed to compassionate service to humanity.

Today, Martha's College of Nursing Sciences stands as a reflection of the vision, leadership, and commitment of its founder to advancing nursing education, promoting healthcare excellence, and empowering future generations of nurses to make meaningful contributions to society.

1.2 Motto of the College

Excellence, Compassion and Service

1.3 Vision Statement

To be a leading centre of excellence in nursing and health sciences education, producing globally competitive healthcare professionals equipped to transform healthcare delivery through innovation, professionalism, and compassionate service.

1.4 Mission Statement

To provide quality nursing education through effective teaching, practical training, research, community engagement, and the promotion of ethical and professional standards that prepare graduates for lifelong learning and service to humanity.

1.5 Philosophy

Martha's College of Nursing Sciences believes that quality healthcare is a fundamental human right and that professional nursing education should produce competent, compassionate, and ethically responsible practitioners capable of meeting the health needs of individuals, families, communities, and populations in an ever-changing world.

Core Values

- Excellence
- Integrity
- Professionalism
- Compassion
- Accountability
- Innovation
- Discipline
- Respect for Human Dignity
- Service to Humanity

Objectives of the College

The College seeks to:

- Produce competent professional nurses and healthcare practitioners.
- Promote evidence-based healthcare practice.
- Encourage research and innovation.
- Foster ethical and professional conduct.
- Support community health development.
- Develop leadership capacity among students.
- Promote lifelong learning.

1.6 College Logo and Colours

The logo of **Martha's College of Nursing Sciences, Bayelsa State** is a distinctive symbol of academic excellence, professional nursing practice, compassionate service, and leadership in healthcare.

The logo is designed around a **shield**, representing protection, courage, integrity, and the commitment of nurses to safeguard life and promote the health and well-being of individuals, families, and communities. At the centre of the shield is a **white** cross, universally recognized as a symbol of healthcare, healing, hope, and humanitarian service.

Beneath the cross is the **Nightingale Lamp,** the enduring symbol of the nursing profession. The lamp represents knowledge, dedication, vigilance, and the spirit of selfless service exemplified by Florence Nightingale, the founder of modern nursing.

The light from the lamp signifies enlightenment, learning, and the College's commitment to producing competent and compassionate healthcare professionals. Supporting the lamp is an **open book**, which symbolizes education, scholarship, nursing practice is founded. Encircling the shield are **green laurel branches**, representing achievement, growth, excellence, victory, and the pursuit of professional distinction.

The **gold star** positioned beneath the College name symbolizes excellence, aspiration, leadership, and the bright future that awaits graduates of Martha's College of Nursing Sciences.

The inscription **"MARTHAS COLLEGE OF NURSING SCIENCES"** boldly displayed on the logo signifies the institution's identity and unwavering commitment to nursing education, professional development, and service to humanity.

Together, the shield, cross, lamp, open book, laurel branches, and star embody the College's core values of **Excellence, Compassion, Professionalism, Integrity, Knowledge, and Service.**

College Colours and Their Significance

• **Blue** – Represents knowledge, trust, professionalism, excellence, and dedication to quality healthcare delivery.

• **White** – Symbolizes purity, compassion, honesty, ethical conduct, and commitment to patient care.

• **Green** – Represents growth, health, renewal, prosperity, and the nurturing role of nurses in society.

• **Gold** – Symbolizes excellence, achievement, leadership, wisdom, and the light of knowledge.

These colours collectively reflect the vision of Martha's College of Nursing Sciences to produce highly skilled, compassionate, ethical, and globally competitive healthcare professionals committed to transforming healthcare and serving humanity.

1.7 College Address

Martha's College of Nursing Sciences
Plot 1, GDF Road, By Achievers Farm, Igbogene, Yenagoa, Bayelsa State, Nigeria.

1.8 College Email Address

1.9 Students' Uniform & Dress Code Policy

Students' Uniform

All students at Martha's College of Nursing Sciences shall wear the official College uniform prescribed and approved by the College Management. The uniform shall be always worn and in all places where students are required to appear in official College attire, including lectures, clinical postings, practical sessions, examinations, official ceremonies, and other activities as directed by the College.

The approved institutional colours for the Nursing Programme are white and light lilac. The uniform shall be clean, properly ironed, neatly tailored, modest, properly fitted, and always maintained in good condition.
Students shall not alter, redesign, shorten, lengthen, decorate, or otherwise modify the approved uniform without prior authorization from the College Management.

Programme Identification Colour
The official programme identification colour for the ND/HND Nursing Programme shall be:

- **White and Light Lilac**

The light lilac colour shall be incorporated into the prescribed uniform in accordance with the student's level of study. The designated colour and identification features shall be used to distinguish students at different levels where applicable.

FEMALE STUDENTS' UNIFORM
ND1 Female Students
ND1 female students shall wear:

- The approved white nursing dress;
- A white belt;
- A matching white nursing cap;
- Plain black, low-heeled/heelless, closed-toe nursing shoes;
- Black stockings where applicable and as prescribed by the College.

The nursing dress shall be neatly tailored, properly fitted, modest, and worn at an appropriate length consistent with professional nursing standards.
The white nursing cap and belt shall be clean, properly positioned, and worn appropriately during clinical and other official activities where the nursing cap and belt is required.
ND1 students shall not add unauthorized colours, decorations, badges, embroidery, jewellery, or accessories to the prescribed uniform.

ND2 Female Students

ND2 female students shall wear:

- The approved white nursing dress;
- A white belt;
- A matching white nursing cap;
- The designated light lilac-coloured programme identification strap/band on the tip of the cap;
- Plain black, low-heeled/heelless, closed-toe nursing shoes;
- Black stockings where applicable and as prescribed.

The light lilac identification colour shall be clearly visible and shall conform to the specifications approved by the College Management.

The uniform shall be neatly tailored, properly fitted, clean, ironed, and worn at an appropriate length consistent with professional nursing standards.

HND FEMALE STUDENTS' UNIFORM

HND1 Female Students

HND1 female students shall wear:

- The approved white nursing dress;
- A white belt;
- A matching white nursing cap;
- The designated double light lilac-coloured programme identification strap/band on the tip of the cap;
- Plain black, low-heeled/heelless, closed-toe nursing shoes;
- Black stockings where applicable.

The uniform shall be properly fitted and maintained to a high professional standard. The dress shall be of appropriate length and shall not be excessively tight, short, loose, or otherwise inconsistent with the dignity of the nursing profession.

HND 2 Female Students

HND-2 female students shall wear:

- The approved white nursing dress;
- A light lilac-coloured belt;
- A matching white nursing cap;

- A designated double light lilac-coloured programme identification strap/band on the tip of the cap;
- Plain black, low-heeled/heelless, closed-toe nursing shoes;
- Black stockings where applicable.

The light lilac belt and cap identification shall constitute the prescribed HND2 identification feature and shall be worn consistently during official College and clinical activities.

The uniform shall be clean, neatly ironed, properly fitted, modest, and worn in accordance with professional nursing standards.

MALE STUDENTS' UNIFORM

ND1 Male Students

ND1 male students shall wear:

- The approved white nursing shirt;
- Approved white nursing trousers;
- Black belt;
- White shoulder straps/epaulettes;
- Plain black, low-heeled/heelless, closed-toe shoes;
- Black socks.

The white shoulder straps/epaulettes shall form part of the official uniform and shall be properly positioned and securely attached.

The uniform shall be clean, neatly ironed, properly fitted, and always worn in a professional manner.

ND2 Male Students

ND-2 male students shall wear:

- The approved white nursing shirt;
- Approved white nursing trousers;
- Black belt;
- A single light lilac-coloured shoulder strap/epaulette;
- Plain black, low-heeled/heelless, closed-toe shoes;
- Black socks.

The light lilac-coloured nursing trousers and double light lilac shoulder straps/epaulettes shall serve as the designated HND1 identification feature.
All components of the uniform shall be properly fitted, clean, neatly pressed, and worn in accordance with the professional standards of nursing.

HND-2 Male Students
HND-2 male students shall wear:

- The approved white nursing shirt;
- Light lilac-coloured nursing trousers as approved by the College;
- Black belt;
- Three light lilac-coloured shoulder straps/epaulettes as the designated HND2 identification feature;
- Plain black, low-heeled/heelless, closed-toe shoes;
- Black socks.

The light lilac-coloured nursing trousers and three light lilac shoulder straps/epaulettes shall clearly distinguish HND-2 male students and shall be worn correctly and securely.
The light lilac trousers shall be of the approved College design, properly tailored, modest, and professionally presented.

FOOTWEAR
All students shall comply with the following footwear requirements:

- Plain black, low-heeled/heelless, closed-toe shoes shall be worn with the official uniform.
- Shoes shall be clean, polished, properly maintained, and suitable for classroom, laboratory, clinical, and hospital environments.
- Male students shall wear plain black socks.
- Female students shall wear plain black stockings where applicable, particularly during clinical activities as directed by the College.
- Slippers, flip-flops, sandals, brightly coloured shoes, high-heeled shoes, platform shoes, sports shoes, decorated footwear, or open-toe footwear shall not be worn with the official uniform unless specifically authorized by the College Management.
- Clinical footwear shall be appropriate for safe movement and infection prevention and control requirements.

GENERAL UNIFORM AND GROOMING REQUIREMENTS

All students shall observe the following standards:

Cleanliness and Presentation

Students shall ensure that their uniforms are:

- Clean and free from stains;
- Properly ironed and wrinkle-free;
- Neatly sewn and properly fitted;
- Free from tears, excessive fading, or unauthorized alterations;
- Worn complete with all prescribed accessories.

Hair and Personal Grooming

Students shall maintain a neat and professional appearance consistent with the standards of the nursing profession.

Female students with long hair shall keep it neatly styled and secured, particularly during clinical activities. Hair accessories shall be simple, discreet, and consistent with the approved College appearance. There shall be no wearing of wig with official uniform.

Male students shall maintain a neat haircut and shall not wear hairstyles or grooming patterns considered inconsistent with professional nursing standards.

Jewellery and Accessories

Students shall avoid excessive jewellery and accessories while wearing the official uniform. Jewellery worn during clinical activities shall comply with infection prevention, patient safety, and hospital/clinical facility requirements.

Visible body adornments or accessories that compromise the professional image of the College may be prohibited by the College Management.

Identification

Students shall carry and display their College identification card/identity badge as prescribed by the College, particularly during clinical postings, practical sessions, official activities, and whenever required by the College.

Identification cards shall not be altered, defaced, transferred to another student, or used for unauthorized purposes.

CLINICAL AND PRACTICAL ACTIVITIES

During clinical postings, laboratory sessions, demonstrations, and other practical activities, students shall comply with both the College uniform requirements and the additional dress and safety requirements of the clinical institution.

Students shall wear all prescribed protective and professional equipment where required, including appropriate:

- Identification badge;
- Nursing uniform;
- Closed-toe clinical footwear;
- Hair covering/cap where required;
- Personal protective equipment (PPE);
- Other protective equipment specified by the College or clinical facility.

Students shall not report for clinical duty in an incomplete, dirty, damaged, excessively tight, excessively loose, or otherwise inappropriate uniform.

UNIFORM ON SPECIAL OCCASIONS

The College Management may prescribe a particular dress code for:

- Matriculation;
- Induction ceremonies;
- Students' Week;
- Graduation ceremonies;
- College anniversaries;
- Official photographs;
- Academic examinations;
- Clinical assessments;
- Professional ceremonies;
- College excursions and official events.

Where a special dress code is prescribed, all students shall comply with the instructions issued by the College.

PROHIBITED MODIFICATIONS

Students shall not:

- Change the approved colour of the uniform;
- Replace the prescribed belt with an unauthorized belt;
- Alter the approved shoulder straps/epaulettes;
- Remove or conceal the designated level-identification features;
- Add unauthorized embroidery, patterns, inscriptions, logos, or decorations;
- Wear unauthorized coloured shirts or trousers with the official uniform;
- Shorten or excessively lengthen the nursing dress;
- Wear inappropriate footwear with the official uniform;
- Wear the official uniform in a dirty, torn, faded, or excessively worn condition.

COMPLIANCE AND DISCIPLINARY MEASURES

Compliance with the College uniform and grooming policy is mandatory for all students.

A student who fails to comply may be:

- Advised correcting the uniform or appearance immediately;
- Denied participation in a clinical, practical, examination, or official activity where appropriate;
- Referred to the Student Affairs Unit or appropriate College authority;
- Subjected to disciplinary action in accordance with the Martha's College of Nursing Sciences Student Handbook and disciplinary regulations for repeated or deliberate violations.

The College Management reserves the right to review, amend, or update the uniform and grooming requirements when necessary to maintain professional standards, institutional identity, student safety, and compliance with applicable regulatory requirements.

Summary of Level Identification

Level Female Identification

ND1 - White dress, white belt, white cap

ND2 - White dress, white belt, white cap with light lilac identification strap/band

HND1 - White dress, white belt, white cap with light lilac identification strap/band

HND2 - White dress, light lilac belt, white cap with light lilac identification strap/band

Level Male Identification

ND1 - White shirt/trousers, black belt, white shoulder strap/epaulette

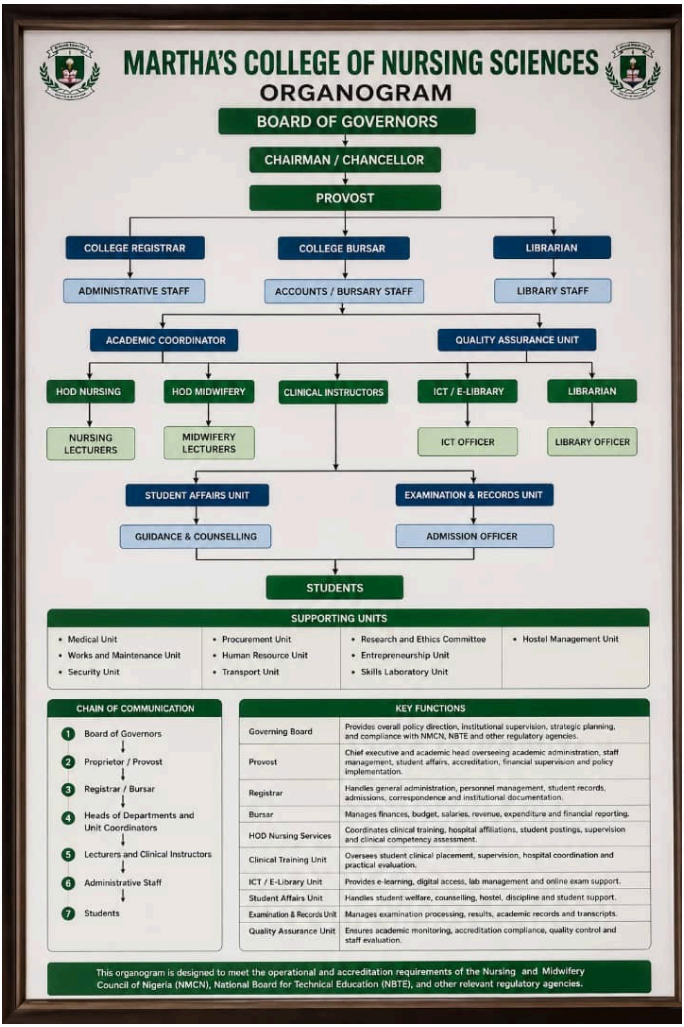
ND2 - White shirt/trousers with single light lilac shoulder strap/epaulette and a black belt

HND1 - White shirt/ light lilac trousers with double light lilac shoulder straps/epaulettes

HND2 - White shirt, light lilac trousers with three light lilac shoulder straps/epaulettes

All uniform designs, colours, materials, identification features, and subsequent modifications shall be subject to the final approval of the College Management.

1.10 College Organogram



CHAPTER TWO

COLLEGE POLICY

2.1 Admission Policy / Requirements

Candidates must possess five (5) credit passes inEnglish, Mathematics, Biology, Physics, and Chemistry from WASC, NECO, or NABTEB in not less than two sittings, except for NABTEB which must be presented alone. Candidates seeking admission into the College shall also sit for and pass the Unified Tertiary Matriculation Examination (UTME/JAMB) with a minimum score of 170. The College Management Committee (TCMC) shall be responsible for the selection of successful candidates.

2.2 Admission Regulation Committee

The Admission Regulation Committee shall oversee the admission process of the College and ensure that all admissions are conducted fairly, transparently, and in accordance with the guidelines of the National Board for Technical Education (NBTE), and the Nursing and Midwifery Council of Nigeria (NMCN), and other relevant regulatory bodies. The committee shall consist of the following members:

- Provost of the College – Chairman
- Registrar of the College – Secretary
- Head of Nursing Department
- Head of Midwifery Department
- Head of Public Health Nursing Department (where applicable)
- Director of Academic Planning and Quality Assurance
- Representative of the Nursing and Midwifery Council of Nigeria (NMCN) (where applicable)
- Representative of the Bayelsa State Ministry of Health
- Representative of the Bayelsa State Ministry of Education
- Representative of the National Association of Nigerian Nurses and Midwives (NANNM)
- Representative of the Organized Private Sector/Healthcare Industry
- Representative of the Governing Council
- Admissions Officer

Functions of the Admission Regulation Committee

The Committee shall:
a. Formulate and review admission policies in line with regulatory requirements.
b. Determine admission quotas and eligibility criteria for various programmes.
c. Screen and verify the credentials of prospective students.
d. Conduct admission interviews, examinations, and selection processes where applicable.
e. Ensure fairness, transparency, merit, and equal opportunity in student admissions.
f. Recommend qualified candidates for admission to the College Management.
g. Monitor compliance with admission guidelines issued by NBTE, JAMB, and NMCN.
h. Maintain accurate records of all admission activities and decisions.
i. Review and address issues arising from the admission process.
j. Perform any other functions relating to student admission as may be assigned by the College Management or Governing Council.

School Fees

- Programmes are completely self-sponsored.
- All school fees and other charges shall be determined by the Governing Council, subject to review from time to time.

2.3 Orientation of Students

Students' entry into the College is always in October of the admission year. Two weeks are reserved for documentation and orientation. On resumption, students are addressed by the Principal Officers in the presence of the Academic Board. A tour of facilities within the service area is organized for them by the Class Coordinator/HOD/ Director of Academic Planning.

2.4 Indexing of Students

At the end of six (6) months of training, students are expected to be indexed by the Nursing and Midwifery Council of Nigeria (NMCN) to qualify as student nurses in training, as approved by the NMC. Indexing is a prerequisite for registration as professional nurses after graduation from the College. Indexing for the ND Programme is conducted accordingly.

2.5 Matriculation Ceremony

The matriculation ceremony is organized for indexed students within twenty-four weeks of admission, following the successful completion of the first-year, first-semester examination, under the planning of the Registrar.

2.6 Transfer of Students

- As stipulated by NMCN, a change of training school is only possible before the end of the second year, and the transferring student must spend not less than two years in the receiving school.
- To transfer from one training college to another, students must notify the Provost in writing of their intent, present a letter of acceptance from the prospective college, and complete all necessary documentation.
- Students must fulfil all conditions outlined in the NMCN document/portal. Any student who qualifies for withdrawal from the College cannot seek transfer to another college.

2.7 Medical Examination / Certificate of Fitness

- Candidates shall undergo a medical examination to be conducted at a designated Government hospital as directed by the College Management Board.
- The result of such medical examination shall be submitted to the College authority.

2.8 Vacation

- Students are entitled to three weeks annually as holiday.
- Sick leave may be granted at the discretion of the Provost/Registrar and only in emergency situations.

Note: Nursing Council Regulation on Vacation

- If any vacation period including sick leave granted to a student nurse exceeds 28 days in a year, the period in excess must be made up before training can be considered complete.
- Any total vacation in one year which exceeds 84 days, or continuous leave of 42 days exceeding the annual vacation, shall be considered a break in training, and that year of training must be completed in full before the training can be considered complete.

2.9 Students' Class Representatives

At the commencement of each academic year, the class will elect their Class Representative and Assistant with the aid of their Class Coordinator. Such names are submitted to the College authority. The elected representatives are responsible for the maintenance of class attendance and lecture registers, ensuring the general cleanliness of the classroom, and serving as a link between the Class Coordinator, other staff members, and the College authority.

2.10 Student Unionism

The Student Union Government shall be constituted upon election of eligible candidates into various offices. The election shall be organized and conducted in collaboration with the Dean of Student Affairs. Elected executives and legislators shall hold office for only one academic session. All students are automatically members of the student union upon successful admission into

the College. They are expected to pay their union dues promptly and participate actively in Student Union Week.

Clubs and Associations

These will be allowed and encouraged provided they foster unity, progress, and the development of the institution:

- All clubs are expected to register with the Student Union Government (SUG).
- Clubs and associations must present a detailed write-up of their modus operandi and must have a constitution to guide them.
- Any club or association whose activities conflict with College rules, regulations, or programmes shall be sanctioned.

Note: It is an offence to be found with a mobile phone (handset) during the period of 7:30 am to 2:30 pm while on block, and at any other time while on clinical experience. The punishment is suspension. Students are advised not to carry handsets while in classrooms or on the wards.

2.11 Certificate and Licensing

Upon successful completion of the requirements of the General Nursing Education Programme and passing the Professional Examination for General Nurses conducted by the Nursing and Midwifery Council of Nigeria (NMCN), which shall be conducted at HNDI Second semester, the graduate shall be required to seek registration/licensure as “Registered Nurse” with the Nursing and Midwifery Council of Nigeria. The license to practice shall be renewable every 3 years in accordance with the rules and regulations of the NMCN.

CHAPTER THREE

COLLEGE COMMITTEES

The College has the following committees:

3.1 Education and Research Committee

- Plans and organizes continuing education programmes.
- Reviews academic programme manuals such as the curriculum and procedure manuals.
- Evaluates teaching and learning standards in the College and the hospital.
- Convenes meetings between the College and all clinical areas where students are posted.
- Liaises with the hospital to update standard practice, such as the use of the nursing process.
- Initiates modalities and opportunities for research proposals and exposes students to their use in Nursing practice.
- Prepares students for the National Essay Competition. All students in their third year of training shall participate in this academic exercise yearly as shall be determined by the committee in charge of essay competition.

3.2 DisciplinaryCommittee:StaffandStudents

This committee is also set up in line with the Nursing and Midwifery Council of Nigeria (NMCN) directives and has the following functions:

- Handles all disciplinary matters involving students.
- Makes observations and identifies indiscipline among staff and students.
- Checks lateness, absenteeism, truancy, insubordination, negligence, theft, and other offences.
- Deliberates on offences committed by staff or students and makes recommendations to the College authority.

3.3 WelfareCommittee

This welfare committee of the school is an approved committee by the Nursing and Midwifery Council of Nigeria (NMCN) and has the following function:

- Oversees the general welfare of staff and students.
- Maintains the general cleanliness of the College and hostels.
- Arranges for counselling sessions for students.
- Arranges for social gatherings such as ceremonies marking births, deaths, and weddings etc.
- Supervises the activities of student unions, clubs, and associations through the Students' Adviser.
- From time to time, students shall be expected to pay welfare levies as deemed necessary.

3.4 ExaminationCommittee

This committee has the following functions:

- Arranges for the conduct of all internal and external examinations.
- Ensures that examination timetables are released at least two weeks before the examination period.
- Collects questions and vets them for printing.
- Ensures that marking schemes are drawn up and organizes central marking in all internal examinations.
- Applies for funds from the Provost for the running of examinations.
- Compiles examination results and forwards same to the College authority.
- Arranges for resit examinations.
- Supervises marking and collation of results.
- Ensures confidentiality of examination materials.
- Investigates examination malpractice cases.
- Recommends the release of approved results.
- Ensures the integrity of CBT examinations.

3.5 Sports Committee

- This committee ensures the environment is conducive for the teaching and learning process.
- Ensures periodic updates of the manual on current nursing procedures.
- Ensures the availability of instruments, materials, and consumables needed for procedures both in the practical rooms and clinical areas.
- Ensures that student clinical handbooks (Record of Instruction) are duly signed after each posting.

- Keeps a proper inventory of items in the demonstration room.

3.6 Quality Assurance Committee

This committee has the following functions:

- Monitors academic quality standards.
- Conducts internal academic audits.
- Ensures compliance with accreditation standards.
- Reviews teaching effectiveness.
- Monitors examination processes.
- Recommends quality improvement strategies.
- Coordinates accreditation preparation activities.

3.7 Admission Committee

This committee has the following functions:

- Develops admission guidelines.
- Screens applicants for admission.
- Recommends qualified candidates for admission.
- Ensures compliance with admission quotas.
- Verifies admission credentials.
- Coordinates entrance examinations and interviews.
- Ensures transparency in admission processes.

3.8 Student Affairs / Students Caretaker Committee

This committee has the following functions:

- Coordinatesstudent welfareactivities
- Addresses students' grievances.
- Supervises hostel management.
- Promotes student discipline.
- Organizes the orientation programme.
- Supports extracurricular activities.
- Coordinates counselling services.

3.9 Clinical Training Committee

This committee has the following functions:

- Coordinates students' clinical postings.

- Ensures the adequacy of clinical experiences.
- Monitors clinical supervision.
- Liaises with affiliated hospitals.
- Evaluates students' clinical performance.
- Ensures compliance with NMCN clinical requirements.
- Recommends improvements in clinical training.

3.10 LibraryCommittee

This committee has the following functions:

- Develops library policies.
- Recommends the acquisition of learning resources.
- Promotes effective use of library facilities.
- Ensures the availability of current textbooks and journals.
- Supervises digital library services.
- Promotes a research and reading culture.
- Reviews library operational effectiveness.

3.11 ICT/CBTCommittee

This committee has the following functions:

- Coordinates CBT examinations.
- Maintains institutional ICT infrastructure.
- Ensures internet and e-learning functionality.
- Recommends ICT upgrades.
- Promotes digital literacy.
- Ensures data security.
- Supports online academic activities.

CHAPTER FOUR

EXAMINATION POLICY

4.1 College Examination

The College conducts the following examinations:

- End of first/second semester examination ND I
- End of first/second semester examination ND II
- End of first/second semester examination HND I
- End of first/second semester examination HND II
- End of first/second semester Basic Nursing and Basic Midwifery Examination BN & BM I
- End of first/second semester Basic Nursing and Basic Midwifery Examination BN & BM II
- End of first/second semester Basic Nursing and Basic Midwifery Examination BN & BM III

4.2 Requirements for Taking Examinations

Lectures will be taken as will be reflected on the timetable. Students are expected to put in 17 weeks in a semester (15 weeks for lectures, 2 weeks for Examination). Students are expected to make at least 75% attendance of lectures to be eligible to sit for any semester examination. A student who has less than 75% attendance to lectures or clinical experience for a given period shall not be eligible to take the end of session examination as the period of absence must be made up before the student shall be eligible to take such examinations.

Note: Complete payment of school fees and other charges is equally an important requirement for eligibility to take examinations.

4.3 Conduct of Examination

All internal examinations shall be conducted by the Examination Committee, while the teaching staff shall be involved in invigilation and marking. Examination in Nursing

involves two parts (theory and practical). Students must pass all aspects of these examinations to be eligible to proceed to the next academic session. Also, in case of Computer Based Test (CBT) it shall be conducted under supervision at the ICT laboratory and results released at the end of the examination period.

The national policy on Education, examination regulations by Nursing and Midwifery Council of Nigeria as well as examination policy National Board for Technical Education shall be applicable in all Examination issues in the college. Any student who is unable to secure clear passes in all subject areas at any given examination shall be offered the opportunity to resit such course(s). If unable to clear such course(s) after the resit, he/she shall be made to carry over the courses.

4.4 Professional Examination

Candidates shall be eligible to sit for the professional qualifying examination for General Nurses by the third year of training (HND I Second Semester), and at the completion of the third year for Basic Programmes and 18 months for the Post Basic Programme.

4.5 Examination Malpractice

Cheating at any examination attracts OUTRIGHT DISMISSAL from the College upon a confirmatory report from the Academic Board to that effect with attached evidence.

4.6 Examination Result and Grading System

The pass mark for all examinations shall be 50%. The achievement grades shall be interpreted as follows:

Grade	System	CGPA Range
Distinction	CGPA	3.50 – 4.00
Upper Credit	CGPA	3.00 – 3.49
Lower Credit	CGPA	2.50 – 2.99
Pass	CGPA	2.00 – 2.49

CHAPTER FIVE

RULES AND REGULATIONS GUIDING STUDENTS' CONDUCT

5.1 Hostel

- Hostel accommodation is available for both male and female students. This is optional but students are encouraged to live in the hostel. Although availability is on first-come, first-served basis following payment of fees.
- All College and hostel furniture and equipment are to be handled with care. Students shall be required to replace anything that is destroyed if gross carelessness is observed.
- Common room is provided for all visitors. Visiting hours are as follows:
- Mondays to Fridays - 4:00 pm to 6:00 pm;
- Saturdays and Sundays - 10:00 am to 6:00 pm.
- No visitors are allowed into the College compound after 6:00 pm daily.

Note: *The security shall ensure compliance.*

- No student is allowed to sleep outside the hostel without a formal application to the Hostel Matron, who shall communicate same to the Provost for approval.
- Cooking is strictly prohibited in the hostel.
- Report any breakage or destruction immediately.
- The hostel rooms, toilets, and surroundings should be kept clean at all times.
- Used sanitary pads should be wrapped and disposed of in the dustbin.
- Only toilet paper should be used in the toilets.
- Each student should have a small dustbin in his or her room, which should be emptied daily into the larger bin provided beside the hostel.
- Hanging washed clothes on the balcony is prohibited. Use the lines provided behind the hostel.
- Senior student nurses must be respected at all times by their junior colleagues.

5.2 College / Clinical Time Schedule

- The official time for the commencement of lectures in the College is 8:00 am to 4pm daily from Mondays to Fridays.
- In the clinical area, official time for morning duty is 8:00 am to 2:00 pm; afternoon duty is from 1:00 pm to 8:00 pm. Students are not allowed to attend night duty.
- Attendance at lectures and clinical experience is mandatory except where a student is duly permitted on grounds of ill health or emergency situations.

5.3 Handling Misunderstandings with Fellow Students and Staff

On account of any misunderstanding with fellow students or staff, dialogue should be adopted on resolving all conflicts. If this fails, the following processes should be followed:

- Report the matter officially to the Class Coordinator verbally and in writing. If not satisfied with the outcome, report the matter in writing through the Class Coordinator to the Head of Department.
- If the situation requires a committee investigation, parties concerned will appear before the Disciplinary Committee of the College.

5.4 Recreation / Games

Recreational facilities such as football, volleyball, table tennis, and others are available in the College:

- Students are expected to take active part in recreational activities of their choice.
- Students are not allowed to use time assigned for classroom lectures and clinical experiences for recreational activities except otherwise directed.
- The Sports/Games Director will always guide students accordingly.
- Students are prohibited from going to rivers to swim at all times.
- Students are prohibited from mountain climbing within and outside the College community.

5.5 Pregnancy While in Training

For the avoidance of doubt, the NMCN has directed that:

Pregnancy during training is not advisable. However, married students who become pregnant and can cope with the training are allowed but should stay away from hostel accommodation. Those who may not cope are advised to apply for maternity leave. Upon resumption from maternity leave, the student shall be demoted for six months.

5.6 Misconduct

Anystudent involvedin immoral or unethical conduct such as stealing, fighting, assisting or being involved in abortion, or any other anti-social behaviour strictly forbidden in the College, hostel, or hospital, shall, upon being found guilty, be outright dismissed from the College, and the matter communicated to the appropriate authorities.

5.7 Dress Code

Female

- No mini-dress/skirt, tight pants, open belly or low waist, low chest, and similar attire are allowed.
- No long or multi-coloured braids on the hair. Hair, whether permed or braided, should be all black. Long nails and nail polish are not permitted.

Male

- No bushy hair or beard, open chest, tight pants, and similar attire. Males must be well shaved at all times.
- Any student found indecently dressed shall be punished appropriately.

Drunkenness, smoking, sleeping out etc

Any student found to be involved in drunkenness, smoking, or sleeping outside the hostel without permission shall be expelled from the College.

5.8 Religious Activities in the College

The proliferation of religious gatherings where classrooms are turned into worship rooms shall not be permitted. However, from time to time, the College may organize retreats or assemblies for the spiritual growth of staff and students.

5.9 Cultism and Students' Unrest

Secret cults (cultism) and any form of students' unrest are prohibited. Perpetrators when caught will be dismissed and handed over to the police.

5.10 Withdrawal from Training

A student who wishes to discontinue training must notify the Provost in writing, preferably one month before such withdrawal.

5.11 Completion of Training

- Students Nurses after completion of the final qualifying examination shall vacate the hostel. They, however, remain under the control of their educational authorities until the final qualifying examination result is officially released.
- Those who are successful shall continue the training until they are successful in their Midwifery and Public Health examination and thereafter, seek clearance from the provost as to whether they are free to leave or not.
- Any candidate who is referred in the professional examination for General Nurses shall continue the training until he/she is successful or eliminated by the number of attempts approved by the Nursing and Midwifery Council of Nigeria (NMCN). During this period, the student shall pay his/her school fees as may be determined by the academic calendar.
- Upon writing the professional examination for General Nurses, candidates shall be instructed on what is expected of them while continuing with the training until the results are published. Any candidate who flouts such instruction, shall not be re-registered for the examination should the result be released and he/she is referred.

Exceptions apply where:

- He/she shows evidence of sickness through medical report from a Government Hospital, and
- There is evidence of natural disaster.

5.12 Termination of Studentship

This shall be recommended by College policy and shall include:

- Criminal matters involving the student.
- Break in training for more than six months.
- Voluntary withdrawal from training by the student.
- Poor performance in academic and clinical activities as stipulated in the examination policy.

CHAPTER SIX

SCHEME OF EXAMINATION

6.1 College Examination

These shall consist of:

Continuous Assessment (CA)

- Continuous Assessment shall constitute 40% of the total marks obtainable by the student in each course at the end of each semester.
- The Continuous Assessment shall be generated from the following: class tests, assignments, quizzes, presentations, and class attendance.

End of Semester Examination

- This shall constitute 60% of the total marks obtained by the student in each course at the end of each semester.
- The pass mark for each course shall be 50%. The student shall be allowed to carry over failed courses.

Pre-Council Examination

The Pre-Council Examination shall be in two parts:

- Written Examination (CBT)
- Practical and Oral Examination (OSCE)

Written Examination

Paper I: Basic Nursing Care – a three hour paper with 100 Multiple Choice questions and 3 essay questions. It shall be made up of the following courses: Anatomy and Physiology, Medical-Surgical Nursing I,II,III, Primary Health Care, Foundation of Nursing I&II, Nutrition and Dietetics, Pharmacology, Social and Behavioural Change Communication, Principles and Practice of Management.

Paper II: Advanced Nursing Care – a three hours paper with 100 Multiple-choice questions and 3 essay questions (Anatomy and Physiology, Medical-Surgical Nursing IV&V, Community Health Nursing, Mental Health Nursing, Reproductive Health, Research and Statistics, Emergency, Nursing Jurisprudence and Disasters Nursing).

6.2 Practical and Oral Examination

This shall consist of:

- A 60-minute Objectively Structured Clinical Examination (OSCE).
- A 20-minute oral examination with presentation of an individual client care study in typewritten form by the student.

Professional Qualifying Examinations for General Nurses

Only candidates who are successful at the Pre-Council Examination shall be presented for the Professional Examination for General Nurses.

Competencies

The competencies of a nurse who is a graduate of this General Nursing Educational Programme include the ability to:

- Identify the health needs of individuals of all ages and in all settings.
- Utilize the nursing process in the care of the individual, family, and community. Implement nursing care safely, proficiently, and effectively.
- Develop strategies for the health education needs of clients, patients, and families in homes, communities, and health institutions.
- Participate in research to improve practice and develop new techniques to meet the health needs of the people.

CHAPTER SEVEN

ACADEMIC PROGRAMMES

7.1 List of Courses

Year One – First Semester

Code	Course Title
GNS 102	Communication in English I
NUS 111	Applied Chemistry
NUS 111	Applied Physics
NUS 113	Human Anatomy I
NUS 114	Human Physiology I
NUR 111	Foundations of Nursing / Emergency Care I
NUR 115	Introduction to Sociology
NUR 116	Use of Computer
NUR 117	Medical Microbiology
GNS 111	Citizenship Education I

Year One – Second Semester

Code	Course Title
NUS 121	Human Anatomy II
NUS 122	Human Physiology II
NUS 123	Developmental Psychology
NUS 124	Human Nutrition
NUS 125	Pharmacology I
NUR 121	Foundations of Nursing II

Code	Course Title
NUR 122	PrimaryHealth Care (PHC) I
EED 126	Introduction to Entrepreneurship

Year Two – First Semester

Code	Course Title
NUS 211	Human Anatomy III
NUS 212	Human Physiology III
NUR 211	Foundations of Nursing III
NUS 213	Pharmacology II
NUR 212	Primary Health Care (PHC) II
NUS 214	Dietetics
NUR 213	Medical-Surgical Nursing I
NUS 215	Biostatistics
NUR 214	Research Methodology I
GNS 211	Communication in English II

YearTwo – Second Semester

Code	Course Title
NUS 221	Human Anatomy IV
NUS 222	Human Physiology IV
NUR 221	Foundations of Nursing IV
NUR 222	Medical-Surgical Nursing II
NUR 223	Reproductive Health I
NUR 224	Mental Health / Psychiatric Nursing
EED 216	Practice of Entrepreneurship

Code	Course Title
NUR 225	Research Methodology II
NUR 226	Seminar in Nursing
NUR 227	Client Case / Care Study
NUR 228	Community Based Clinical Practice
NUR 229	Hospital Based Clinical Practice

7.2 Sequence of Courses

ND One – First Semester
Total Number of Hours: 375
Level: National Diploma 1

Course Title	L	T	P	CU	CH	Hrs
Communication in English I	2	-	-	2	2	30
Applied Chemistry	1	-	1	2	2	30
Applied Physics	1	-	1	2	2	30
Hyman Anatimy I	2	-	2	4	4	30
Human Physocology I	1	-	1	2	2	30
Foundations of Nursing/ Emergency Care I	2	-	2	4	4	30
Introduction to Sociology I	2	-	-	2	2	30
Uses of Computer	1	-	1	2	2	30
Medical Microbiology	2	-	1	3	3	30
Citizenship Education	2	-	-	2	2	30
Total	16	-	9	25	25	375

ND One – Second Semester (Total Hours: 345)

Course Title	L	T	P	CU	CH	Hrs
Human Anatomy II (NUS 121)	2	-	2	4	4	60
Human Physiology II (NUS 122)	2	-	-	2	2	30
Developmental Psychology (NUS 123)	2	-	-	2	2	30
Human Nutrition (NUS 124)	2	-	1	3	3	45
Pharmacology I (NUS 125)	2	-	1	3	3	45
Foundations of Nursing II (NUR 121)	2	-	2	4	4	60
Primary Health Care (PHC) I (NUR 122)	2	-	1	3	3	45
Introduction to Entrepreneurship (EED 126)	1	-	1	2	2	60
TOTAL	**15**	**-**	**8**	**23**	**23**	**345**

ND Two – First Semester (Total Hours: 375)

Course Title	L	T	P	CU	CH	Hrs
Human Anatomy III (NUS 211)	2	-	2	4	4	60
Human Physiology III (NUS 212)	1	-	-	1	1	15
Foundations of Nursing III (NUR 211)	2	-	1	3	3	45
Pharmacology II (NUS 213)	2	-	-	2	2	30
Primary Health Care (PHC) II (NUR 212)	2	-	1	3	3	45
Dietetics (214)	1	-	1	2	2	30
Medical-Surgical Nursing I (NUR 213)	2	-	2	4	4	60
Biostatistics (NUS 215)	2	-	-	2	2	30
Research Methodology I (NUR 214)	2	-	-	2	2	30
Communication in English II (GNS 211)	2	-	-	2	2	30
TOTAL	**18**	**-**	**-**	**25**	**25**	**375**

ND Two – Second Semester (Total Hours: 435)

Course Title	L	T	P	CU	CH	Hrs
Human Anatomy IV (NUS 221)	2	-	2	4	4	60

Course Title	L	T	P	CU	CH	Hrs
Human Physiology IV (NUS 222)	2	-	-	2	2	30
Foundations of Nursing IV (NUR 221)	2	-	2	4	4	60
Medical-Surgical Nursing II (NUR 222)	2	-	2	4	4	60
Reproductive Health I (NUR 223)	2	-	2	4	4	60
Mental Health/Psychiatric Nursing (NUR 224)	2	-	1	3	3	45
Practice of Entrepreneurship (EED 216)	1	-	2	3	3	45
Research Methodology II (NUR 225)	-	-	2	2	2	30
Seminar in Nursing (NUR 226)	1	-	-	1	1	15
Client Case/Care Study (NUR 227)	1	-	1	2	2	30
Community based Clinical Practice (NUR 228)	-	-	-	-	-	-
Hospital based Clinical Practice (NUR 229)	-	-	-	-	-	-
TOTAL	**15**	**-**	**14**	**29**	**29**	**435**

7.3 Description of Courses

ND One – First Semester

NUS 113 – Human Anatomy

This course deals with the structure and functions of the normal human body. This is essential for better understanding of deviation from normal.

NUS 114 – Human Physiology I

This course exposes the student nurse to practical aspects and functions each part of the human body. Physiology is imperative in enhancing the understanding of the course content.

NUR 111 – Foundation of Nursing I

This course is the foundation for the practice of nursing in home, community and health institution and for further professional education which the student needs to apply throughout the whole programme.

NUS 117 – Medical Microbiology

Microbiology is the study of both unicellular and simple multi-cellular microscopic organisms (micro-organisms). Medical microbiology is concerned with the study of those micro-organisms-bacteria, viruses, parasite and fungi which are detrimental to the health of man, by their ability to produce disease. The study of microbiology

at this level provides the student nurse the opportunity to acquire a broad knowledge about the types of organisms, and their relevance in disease causations, as well the application of microbiological principles in disease control.

GNS 102 – Communication in English

English language is the official means of communication in Nigeria. This course is therefore designed to equip students with the knowledge and skills of proper use of English language to facilitate the attainment of sound academic standard, and enhance effective communication.

NUS 112 – Applied Physics

The course is designed to provide applied knowledge in physics foe application in clinical nursing practice.

NUR 111 – Applied Chemistry

The course is designed to provide knowledge in chemistry for application in clinical nursing practice.

NUS 115 – Introduction to Sociology

This course is designed to facilitate students understanding of concept and principles in sociology. The relevance of these concepts and their influences on human behavior in health and illness, are explored.

NUS 112 – Use of Computer

The increasing need for application of information communication technology (ICT) to all spheres of human endeavors makes it important that the nurse keeps abreast of introduce the student to ICT and its importance to healthcare deliver.

GNS 111 – Citizenship Education

This introduces the student to the Nigerian Constitution, forms of Government Human Rights, Fundamental Principles of Governance and Citizenship Education.

ND One – Second Semester

NUS 121 – Human Anatomy II

This course further exposes student to the normal structure, of respiratory, digestive,

urinary, integumentary system and endocrine system.

NUS 122 – Human Physiology II

This course enhances the students' understanding of the function of respiratory, digestive, urinary, integumentary system and endocrine system.

NUR 121 – Foundation of Nursing II

This course is designed to equip the student with the knowledge and skills in basic nursing procedures, aseptic techniques, injection safety and legal aspect of nursing.

NUR 122 – Primary Health Care I

The course exposes the students to the rationale for maintaining healthcare available to all. It is designed to equip students with the knowledge, skills and attitudes essential for teamwork and to efficiently assist individuals, families and communities in identifying, prioritizing and attending to their health needs in a responsible and sustainable manner.

NUS 125 – Pharmacology I

This course is designed to provide information on the importance of pharmacology in nursing and the responsibilities of the nurse in drug administration. It equips the student with skills in understanding terminologies used in drug administration. Emphasis is laid n preparations and administration of drugs.

NUS 124 – Human Nutrition

Nutrition, the science of food nutrition is a very vital aspect of health/illness, as well as restoration of optimal health functioning. A host of psychological, physical and socio-cultural factors that affect the nutritional and food habits of individuals, families and communities are discussed. Students of nursing need to understand, not only the components of foods but also their various roles in health and illness as well as the various factors that affect the selection and eating of food. The knowledge of the principles of nutrition acquired from this course would be applied in the planning and preparation of therapeutic diets. This would be relevant throughout the entire training programme as part of the total care of clients in health and illness.

GNS 126 - Paediatric Nursing

This course introduces the student to the care of infants and children who cannot

express themselves as to the level of seriousness of pain and associated signs and symptoms of disease. The nurse with her vast experience in the care of patients utilizes her skills in the identification such clinical manifestations for appropriate intervention.

GST 120 - Psychology

This course is designed to facilitate students' knowledge of concept and principles relating to human growth and development. It will assist the student in understanding human behavior and problems at each stage of development and their implications to nursing practices.

ND Two – First Semester

NUS 211 – Human Anatomy III

This course is designed to equip students' knowledge of concept and principles relating to human behavior and problems at each stage of development and their implications to nursing practice.

NUS 212 – Human Physiology III

This course enhances the students with the understanding of the function of the reproductive and endocrine systems.

NUR 211 – Foundation of Nursing III

This course is designed to equip student with advance knowledge and skill in patient care and emergency resuscitation.

NUR 213 – Medical Surgical Nursing I

Medical-surgical nursing practice requires a wide range of activities which involves holistic care and is rooted in health promotion, disease prevention, health maintenance and restoration which may be carried out in community and institutional settings. The course is designed to equip students with knowledge and skills require for the care of patients with medical/surgical conditions.

GNS 212 - Medical Surgical Nursing

Adult health problems require a wide range of skills to provide not only the neccessary phsical care but also psychological support. Hence the delivery of the expert comprehensive care with understanding of the full impact the disorder on the individual

quality of life is very important. This course is therefore designed to equip students with knowledge and skills in the management of patients with problems of dermatological, digestive, genitor-urinary and respiratory systems.

NUR 212 – Primary Health Care (PHC) II

This course is a follow-up to primary health care I and focuses on the implementation of the components (elements) of primary healthcare as adapted by the country.

NUS 213 – Pharmacology II

The course is designed information on National drug policy, pharmaco-vigilance and drug revolving fund. It also discusses the drugs used for conditions apart from systemic disorders.

GNS 215 Hospital Based Clinical Practice

The students are posted to clinical areas for the acquisition of the desired skills to competently practice safe nursing service delivery to client, family and society.

NUS 215 – Biostatistics

This course highlights the use and importance of statistics in health care delivery. It introduces students to basic statistical principles and methods used in analyzing and presenting data in an empirical study.

NUR 214 – Research Methodology I

The study of research is an important means of achieving professionalism in Nursing. The course is designed to introduce the students to research concepts and serve as a motivating factor in developing interest in research. The course covers overview of research, introduction to nursing research and preliminary steps in the research process.

GNS 211 - Communication in English

This course promotes acquisition of requisite skills in communication arts. It further promotes mastery in the use of English language as a means of communication.

ND Two – Second Semester

NUS 221 – Human Anatomy IV

The course provides students with the knowledge of structure and functions of the nervous of structure and special senses

NUS 222 – Human Physiology

This course enhances the students' understanding of the functions of the nervous system and special senses.

NUR 221 – Foundation of Nursing IV

This course is designed to provide students with advance knowledge and skills in specialized nursing procedures and managements of Medical-Surgical emergencies.

NUR 222 – Medical-Surgical Nursing II

This course is designed students with information on selected conditions affecting the musculoskeletal, metabolic endocrine, neurologic and cardiovascular systems. The course will cover the related anatomy and physiology, diagnostic procedures, nursing management of the disorders utilizing the nursing process and preventive measures of the selected conditions.

NUR 223 – Reproductive Health I

Reproductive health is designed to expose the students to pertinent concepts in reproductive health factors influencing health status of women, obstetrical and gynecological conditions. The knowledge and skills acquired will help the nurse to function effectively in meeting reproductive health needs of client in homes, health institutions and the community.

NUR 224 – Mental Health Nursing I

This course is designed to facilitate students' understanding of concepts of mental health and mental illness and recognize the effect of social and human dynamics in the development of mental health problems. It also equips the students with the knowledge and skills to recognize mental health problems and manage appropriately

EED 216 – Nursing Entrepreneurship

This course is designed to equip the students with knowledge and rudimentary of entrepreneurship needed in nursing practice.

NUR 225 – Research Methodology

This course is designed to equip the students with knowledge and skills to carry out independent nursing research as well as develop interest in dissemination of research findings.

NUR 226 – Seminar in Nursing

This is to encourage student nurses to undertake research and present findings of such research in class be moderated by a tutor in order to achieve the objective of scholarship.

NUR 227 – Client Care Study

This course equips the nurse with the skills of promoting interpersonal relationship with the client and application of the Nursing process in clients; care.

NUR 228 – Community Based Clinical Practice I

The students are posted to various communities in order to interact with the people, educate them on the prevalent disease conditions and how to identify such conditions based on the health education they give them and the need to report to the hospital for appropriate intervention.

NUR 229 – Hospital Based Clinical Practice III

The students are posted to clinical areas for the acquisition of the desired skills to competently practice safe nursing service deliver to client, family and society.

APPENDIX

GOVERNING COUNCIL AND PRINCIPAL OFFICERS

Governing Council Composition:

- Chairman /Chancellor
- Provost
- Registrar (Secretary)
- Bursar
- Representatives from healthcare institutions
- Community representatives
- Legal Adviser
- Academic representatives

Principal Officers of the College

- Chairman, Governing Council
- Provost
- Registrar
- Bursar
- Librarian
- HOD Nursing
- HOD Midwifery
- HOD Public Health
- Director of Works / Maintenance Officer
- Student Affairs Officer
- Coordinator, ND Programme
- HOD ICT
- Quality / Assurance Officer

MARTHA'S COLLEGE OF NURSING SCIENCES

Bayelsa State

Excellence | Compassion | Service